Week 4 and Week 5

*items will be graded, please submit to dojo portfolio  **items will be graded, follow submission directions

Day 16 (Monday)
Reading:
Week 1 | Remote Learning Resources and Strategies | Grades 1-2
Day 1-Animal Studies Spiders
Click “take me there” and listen to the two stories.

Begin with “start”

Then complete “puzzlers”

When finished, close Bookflix tab and return to Week 1 remote Learning.

Click “Watch the video” for the Tricky Spiders Video. Check out the “key words” before watching the video. Take the “quiz whiz” after watching the video.

*Complete this graphic organizer:

Make a Word Web
Watch the video. Choose an important word from the video. Fill in the word web below.

My Word:

What do you think the word means?

Draw a picture to go with your word.

Can you use your word in a sentence? Write it here:

Click the “do the activity” to invent a spider!

AR: Diary of a Spider-101233   A Spiderling Grows Up-102776

Complete a Language Arts Classworks minilesson, activity, and quiz.
Week 4 and Week 5

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Day 17 (Tuesday)

Math:

*Mountain Math

https://drive.google.com/open?id=190PYMsMIHgg_Av3oX1u8hGUtYZaYs83ZlGTosFFBLk

Click on the link below:


Click on Take Me There!

Click Watch the story-Inch by Inch

Click on Read the Story-How Long Is It?

Complete the puzzler: Word Match

*Use and inch ruler to fill in the chart below:

<table>
<thead>
<tr>
<th>Item</th>
<th>Measurement in Inches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pencil</td>
<td></td>
</tr>
<tr>
<td>Your foot</td>
<td></td>
</tr>
<tr>
<td>Food Item</td>
<td></td>
</tr>
<tr>
<td>Cell Phone</td>
<td></td>
</tr>
<tr>
<td>Book</td>
<td></td>
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</tbody>
</table>

Order the items from shortest to longest.

_________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, 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___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, ___________________, __
Week 4 and Week 5

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Day 18 (Wednesday)
Science/Reading: (Please follow video to understand how the lesson should flow)

- Start a KWL chart on ‘Life Cycles’, Fill in the K and W ONLY first.
- Go to myOn and Read the book *Life Cycles* (In the video it points to the specific book that needs to be read).

- After reading the book fill out the L portion of the KWL chart.
- Open up BrainpopJr and watch the life cycle video of butterflies.

- *Lastly, Complete the activity portion in BrainpopJR.

No AR today.

Complete a Language Arts Classworks miniLesson, activity, and quiz.
Week 4 and Week 5

*items will be graded, please submit to dojo portfolio  **items will be graded, follow submission directions

Day 19 (Thursday)
Social Studies/Reading:

Week 1 | Remote Learning Resources and Strategies | Grades 1-2

Day 4 - click “take me there” and listen to the two stories.
Click “take me there” and listen to the two stories.
After listening to stories, then complete “puzzlers.”
When finished, close the Bookflix tab and return to Week 1 remote Learning.
Click “Watch the video” for Home in Three Communities. Check out the “key words” before watching the video. Take the “quiz whiz” after watching the video.

*Complete the Fast Facts graphic organizer.

---

**Fast Facts**

*Watch the video. As you watch, jot down three facts you learn!*

**Fact 1**

---

**Fact 2**

---

**Fact 3**

---

---

*Go to Brainpop Jr. to watch the video *Rural, Urban and Suburban* and then take the easy quiz.

AR: Giggle Giggle Quack Quiz Number- 58465
Living on Farms Quiz Number- 61026

Complete a Math Classworks activity from the ILP or assignments.
Week 4 and Week 5
*items will be graded, please submit to dojo portfolio  **items will be graded, follow submission directions

Day 20 (Friday)
Reading & Math:
Read 20 minutes (a REAL book, not on the computer!)
Practice Math facts-XtraMath, freckle, flash cards…
Week 4 and Week 5

*items will be graded, please submit to dojo portfolio  **items will be graded, follow submission directions

Day 21 (Monday)
Reading:
**Week 2 | Remote Learning Resources and Strategies | Grades 1-2**

Day 6 - Earth Science Ponds
Click “take me there” and listen to the two stories.
After listening to stories, then complete “puzzlers.”
When finished, close the Bookflix tab and return to Week 2 remote Learning.
Click “Watch the video” for A Pond is a Habitat video. Check out the “key words” before watching the video. Take the “quiz whiz” after watching the video.

*Complete the Main Idea graphic organizer:

**Click the “do the activity” to pick an animal and write a fictional story about them. This is MORE than a few sentences. Develop your characters, describe the setting in detail, and make sure you explain what they are doing so I can picture it in my head as I read your story. **Type your story in a *new* google doc. Name it “your name Pond Animal Story” and share with YOUR reading teacher-Michele Anduze or Rachel Westbrook.

AR: In the Small Small Pond-11175  Life in a Pond-19156

Complete a Classworks Language Arts miniLesson, activity, and quiz.
Week 4 and Week 5

*items will be graded, please submit to dojo portfolio  **items will be graded, follow submission directions

Day 22 (Tuesday)
Math:
*Click on this link: https://drive.google.com/open?id=1I9U4SPQX5WTI1Q1uZFh8aSLVKnzmSKbAMeFkpp4ytI answer all of the questions

*Go to Brainpop Jr. Watch the video-**Inches and Feet.** Take the easy quiz after the video.

Go on a Measurement Hunt.  
Find items inside or outside of your house with the measurements listed below.

<table>
<thead>
<tr>
<th>Measurement</th>
<th>Name of Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 inch</td>
<td></td>
</tr>
<tr>
<td>3 inches</td>
<td></td>
</tr>
<tr>
<td>5 inches</td>
<td></td>
</tr>
<tr>
<td>7 inches</td>
<td></td>
</tr>
<tr>
<td>10 inches</td>
<td></td>
</tr>
<tr>
<td>12 inches</td>
<td></td>
</tr>
<tr>
<td>Item that is longer than 12 inches</td>
<td></td>
</tr>
</tbody>
</table>

Click on the link below  

Click on Take Me There!

Click on Explore the Web- You may choose any activity from the list. These are optional.

Complete a Classworks Math miniLesson, activity, and quiz.
Week 4 and Week 5

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Day 23 (Wednesday)
Science/Reading: Click on the link below to take you to Week 3 Day 14 Scholastic Lesson.

**Week 3 | Remote Learning Resources and Strategies | Grades 1-2**

Day 14: Animal Science - Life Cycles

Watch the Story:
The Caterpillar and the Polliwog by Jack Kent

Read the Book:
A Tadpole Grows Up by Pam Zollman

Take Me There!

Click “take me there” and listen to the two stories.
After listening to the stories, complete the “puzzlers”.
When finished, close the Bookflix tab and return to Week 3 remote Learning.
Click “Watch the video” for the From Tadpole to Frog” video. Check out the “key words” before watching the video. Take the “quiz whiz” after watching the video.
*Click on “do the activity” and complete “As I Grow Up.” You will complete the drawing activity.

Drawing Activity:
As I Grow Up

AR: A Tadpole Grows Up-102777
Complete a Classworks Language Arts miniLesson, activity, and quiz.
Week 4 and Week 5

*items will be graded, please submit to dojo portfolio  **items will be graded, follow submission directions

Day 24 (Thursday)
Social Studies/Reading:

**Week 2 | Remote Learning Resources and Strategies | Grades 1-2**

Day 9-Social/Emotional Learning Empathy and Kindness
Click “take me there” and listen to the two stories.
After listening to stories, then complete “puzzlers.”
When finished, close the Bookflix tab and return to Week 2 remote Learning.
Click “Watch the video” for the Choose to Be Kind video. Check out the “key words” before watching the video. Take the “quiz whiz” after watching the video.
*Complete the Video Response Graphic Organizer.

**Title of video: ____________________________

Video Response
Complete this page after watching the video.

1. What is the video mostly about? ______________
   __________________________________________
   __________________________________________

2. What is one thing in the video that you found interesting?
   __________________________________________
   __________________________________________
   __________________________________________

3. What is something you still want to know that you didn’t learn in the video?
   __________________________________________
   __________________________________________
   __________________________________________

**Click on “do the activity” and complete “What Would You Do?” with a family member. Then, choose ONE scenario to write about. Pick a character trait we have learned this year that would support your “think” response, and write a paragraph about how a person would respond to the scenario, using that character trait. Type your response in a *new* google doc. Name it “your name Character Trait Response” and share with BOTH your teachers.

AR: Stick and Stone-173721  Empathy-I Know How You Feel-176535

Complete a Classworks Math miniLesson, activity, and quiz.
Week 4 and Week 5
*items will be graded, please submit to dojo portfolio  **items will be graded, follow submission directions

Day 25 (Friday)
Reading & Math:
Read 20 minutes (a REAL book, not on the computer!)
Practice Math facts-XtraMath, freckle, flash cards…